**EDUCATION**

**Doctor of Philosophy in Educational Psychology**

North Carolina State University– Expected May 2026

Dissertation – *“Exploring the Lived Experiences and Resource Needs of Neurodivergent College Students: An Explanatory Mixed-Methods Study”*

Advisor – Dr. Jamie Pearson, PhD

**Graduate Certificate in Nonprofit Management**

North Carolina State University– Expected May 2026

 Focus – *Research and Educational Program Evaluation and Grant Writing*

**Master of Arts in Clinical Psychology**

North Carolina Central University**–** Degree Conferred December 2014

Thesis – “*Among African American College Students: Social Support, Academic Achievement, and Psychological Well-being”*

 Advisor – Jonathan Livingston, PhD

**Bachelor of Arts in Psychology**

Winston-Salem State University**–** Degree Conferred May 2010

**RESEARCH AND RELEVANT WORK EXPERIENCE**

**Research and Program Evaluation Consultant**

***we are*** *non-profit organization – Durham, NC Present*

* Survey development and implementation
* Organize and lead focus groups
* Analyze data, qualitative and quantitative
* Writing and editing various manuscripts and projects
* Conduct program evaluation
* Prepare and report findings to stakeholders
* Provide essential insights that guide program enhancements
* Grant writing
* Collaborated with UNC Frank Porter Graham Child Development Institute as a Co-PI

**Graduate Research Assistant**

*FACES Lab – North Carolina State University September 2022 – July 2025*

* Conduct quantitative and qualitative research
* Assisted in program development, implementation, and evaluation.
* Assisted students with Autism Spectrum Disorder
* Research instrumentation development
* Conduct interviews
* Organize and lead focus groups
* Analyze data
* Writing and editing various manuscripts
* Supervise undergraduate research assistants
* Program implementation and evaluation
* Facilitate presentations for various audiences

**Graduate Research Assistant**

*William and Ida Friday Institute – North Carolina State University September 2021 – August 2023*

* Program Evaluation and Educational Research (PEER)
* Survey development for various projects
* Organize and lead focus groups
* Analyze data, qualitative and quantitative
* Writing and editing various manuscripts and projects
* Educational program evaluation
* Supervise undergraduate research assistants

**Faculty Researcher – PI/Co-PI**

*Wake Tech Research Colloquium Association (WTRCA) – Wake Tech March 2019 – August 2023*

* Special Projects for transfer students
	+ Getting CONECTed: Getting College Opportunities for Networking, Exposure, Collaboration, and Training in Special Education *(Grant funded)*

**TEACHING AND ADVISING EXPERIENCE**

**Instructor – Educational Psychology/ Psychology**

*North Carolina State University (NCSU) – Raleigh, NC May 2024-Present*

* Psychology of Adolescent Development (EDP 476/PSY 476)
* Educational Psychology (EDP 304)

**Assistant Professor – Psychology & Student Success Transfer Advisor**

*Wake Technical Community College (WTCC) – Raleigh, NC July 2016 – August 2023*

* College Transfer Success (ACA 122)
* General Psychology (PSY 150)
* Abnormal Psychology (PSY 281)

**Adjunct Instructor – Social Science & Student Success Transfer Advisor**

*Alamance Community College (ACC) - Graham, NC July 2015 – December 2020*

* General Psychology (PSY 150)
* College Student Success (ACA 111)
* College Transfer Success (ACA 122)

**Adjunct Instructor – Student Advisor**

*East Coast Polytechnic Institute (ECPI) University- Greensboro, NC March 2015 – June 2016*

* Developmental Psychology
* Positive Psychology

**Teaching/ Advising/ Research Duties and Qualifications:**

* Engage in adult education and workforce development
* Early college and HBCU transfer liaison.
* Expertise in both in-person and online courses with pedagogically sound material.
* Excellent communication skills both in writing and speaking.
* Postsecondary instructional design and technology experience.
* Deep knowledge of multidisciplinary and interdisciplinary subjects
* Excellent time and project management abilities.
* Official and unofficial advisor to various student populations.
* Administrative duties and record-keeping (grades, attendance, drop/add, office hours, etc.)
* Effective communication/ collaboration with students, administrators, and colleagues
* Develop, implement, and evaluate various academic meetings, training, and professional development activities.
* Stay current on evidence-based literature and research.
* Effectively use technology and various LMS platforms (Moodle, Blackboard, Self-Service, Microsoft, Banner Web, Webadvior, etc.) to create web-based/web-assisted courses and resources.
* Collaborate with various student service programs.
* Effectively and ethically leverage various AI tools for research, student engagement and assessment.

**PUBLICATIONS**

Pearson, J. N., Martin, D. L. M., Stewart-Ginsburg, J. H., Malone, K. M., Manns, L. D., Johnson, J. A., Macko, J., Rivera, A., **Lewis, J. K.**, Green, K., & Minerali, A. (2024). Analyzing Community-Based Support Requests Made by Black Families Raising Autistic Children. *Journal of autism and developmental disorders*, 1-7.

**Manuscripts Under Review**

Pearson, Jamie; Bergmann, Erica; Johnson, Janelle; **Lewis, Jetta**; Elias, Mariam; Palazzo, Kayla; Ross, Marguerite; Golden, Kristina; Neff, Jacob; Painter, Jason (Under Review). What’s the GIST? Examining Autistic Students’ STEM Career Interest and Motivation in a Geospatial Information Science & Technology Program. *Education and Training in Autism and Developmental Disabilities*

**Manuscripts in Preparation** *.*

Jamie Pearson; DeVoshia L. Mason Martin; Jared H. Stewart-Ginsburg; Kayla Malone; Lonnie D. Manns; Janelle Johnson; Jennifer Macko; Amelia D. Rivera; **Jetta Lewis**; Keshia Green; Amela Minerali (2026). "Who You Gonna Call: A Content Analysis of Communication with Black Families Raising Autistic Children" Journal of Autism and Developmental Disorders

Pearson, J.N., Stewart-Ginsburg, J., Mason Martin, D., Macko, J.S., Johnson, J.A., and **Lewis,**

**J.K.** (in preparation). Manualizing FACES: Developing a community-based intervention for Black families raising autistic children.

Pearson, J.N., Stewart-Ginsburg, J., Macko, J.S., Mason Martin, D., Johnson, J.A., **Lewis, J.K.**, & Hume, K. (in preparation). Evaluating the FACES Facilitator training for community-based providers who Black families raising autistic children: A single-case design.

Pearson, J.N., Palazzo, K., Johnson, J., **Lewis, J.K.**, Elias, M., Ross, M. & Painter, J. (in

preparation). Exploring Autistic High School Students’ Views of a Geospatial Information Science & Technology Program.

Pearson, J.N., Zadrozny, S., Stewart-Ginsburg, J., Macko, J.S., Mason Martin, D., Johnson, J.A., and **Lewis, J.K.**, & Hume, K. (in preparation). Evaluating the efficacy of the FACES intervention for Black families raising autistic children: A randomized control trial.

Jamie Gillespie, Kevin Winn, Malinda Faber, Jessica Hunt, **Jetta Lewis** (In preparation). Using an Online Formative Assessment Tool to Identify Next Instructional Steps.

**PRESENTATIONS**

Jamie N. Pearson, Jared Stewart-Ginsburg, DeVoshia L. Mason Martin, Janelle A. Johnson, **Jetta K. Lewis**, Jennifer S. Macko. Examining the Feasibility of the FACES Facilitator Training to Prepare Community-Based FACES Interventionists, (2025). American Educational Research Association (AERA). Roundtable. Denver, Colorado.

Jamie N. Pearson, Jared Stewart-Ginsburg, DeVoshia L. Mason Martin, Janelle A. Johnson, **Jetta K. Lewis,** Jennifer S. Macko. Caregiver Outcomes Following a Psychoeducational Intervention for Black Families Raising Autistic Children, (2025). American Educational Research Association (AERA). Roundtable. Denver, Colorado.

Pearson, J.N., Stewart-Ginsburg, Mason Martin, D. Johnson, J., **Lewis, J.K.** & Macko, J. (2025,

January). Caregiver Outcomes Following FACES with Community-Based Facilitators. Poster presentation at the 26th International Conference on Autism and Developmental Disabilities. Clearwater Beach, FL.

Pearson, J.N., Stewart-Ginsburg, Mason Martin, D. Johnson, J., **Lewis, J.K.** & Macko, J. (2025,

January). “I Feel Ready to Help”: Highlighting Outcomes from the FACES Facilitator

Training for Community-Based Interventionists. [Lecture presentation]. Council for Exceptional Children: Division on Autism and Developmental Disabilities 26th

Annual International Conference, Clearwater Beach, FL.

Jamie N. Pearson, Ph.D.; Janelle Johnson, M.A.; **Jetta Lewis, M.A**.; Kayla Palazzo, BA.; Mariam Elias, M.S. Getting the GIST: Centering Intersectionality in a Blended Learning Program for Autistic Students, (2024). American Educational Research Association (AERA). Roundtable. Philadelphia, PA.

Jamie N. Pearson, PhD; DeVoshia L. Mason Martin, MS; Janelle A. Johnson, MA; **Jetta K. Lewis, MA**; Jennifer S. Macko, MAT; Lonnie Manns, MBA, MAT; Jared Stewart-Ginsburg, PhD, (2024). Manualizing FACES: A Community-based Intervention Supporting Black Families Raising Autistic Children. American Educational Research Association (AERA). Brief Paper. Philadelphia, PA.

Yuru Zhang; **Jetta Lewis**; Rebekah Davis; Rebecca Ellis; Jie Chao; Carolyn Rose; Shiyan Jiang, (2024). Understanding High School Students’ Perspectives of Artificial Intelligence: A Survey-Based Investigation. Society for Information Technology and Teacher Education (SITE). Roundtable. Las Vegas, Nevada.

**Jetta K. Lewis, M.A**.; Jamie N. Pearson, Ph.D.; Janelle Johnson, M.A.; Mariam Elias, M.S. (2024). Get the GIST: Exploring Self-regulation and Cognitive Strategy Use in Geographic Information Science & Technology (GIST) in a Hybrid Learning Program for Autistic Students (NSF Grant #20489370). Society for Information Technology and Teacher Education (SITE). Brief Paper (F2F). Las Vegas, Nevada.

Jamie N. Pearson, Ph.D.; DeVoshia Mason Martin, M.S.; Janelle Johnson, MA, LMFT; **Jetta Lewis, MA**., & Jennifer Macko, MAT. (2024). Manualizing FACES: Preparing Facilitators to Support Black Families Raising Autistic Children. The Division on Autism and Developmental Disabilities (DADD). Honolulu, HI.

Jamie N. Pearson, Ph.D.; Janelle Johnson, M.A.; Kayla Palazzo, BA.; Mariam Elias, M.S.; **Jetta Lewis, M.A**. (2024). Getting the GIST: Using Blended Learning to Impact Motivation of Autistic Students for STEM Careers. The Division on Autism and Developmental Disabilities (DADD). Honolulu, HI.

**Williams, J.K.** (October 2019). Getting CONECTed: Getting College Opportunities for Networking, Exposure, Collaboration and Training in Special Education. Wake Tech Research Colloquium 1st Annual Research Collaborative Roundtable discussion. Raleigh, NC. (Invited)

**Williams, J. K.** (April 2019). What is ACA 122-College Transfer Success? Faculty Professional Development Conference Leading the Way in Strategic Planning: Igniting the SPARK for Student Success. Raleigh, NC.

**Williams, J. K.** (February 2019). Equity in the Classroom. 2019 ACA Conference. Central Carolina Community College; Sanford, NC.

Edwards, C.L. Feliu, M., O’Garo, K.N., Muhammad, M., Wood, M., **Williams, J. K.**, Ndukwe, A.N., Nicholson, S., Ravyts, S., Byrd, G., Robinson, E. (September, 2014). Psychological Symptoms and Triggers that May Have an End Result in Trauma. Presentation at the 24th Annual Duke Trauma Conference. Durham, NC. (Invited).

**Williams, J. K.** (May 2014). The Impact of Adoption and Foster Care in Transitioning Into Adulthood. The 8th Biennial Adoption Initiative Conference. St. John's University; Queens, NY.

Nicholson, S., **Williams, J. K.**, Green, T., Livingston, J. N. (April 2014). Positive Influences That Motivate Academic Success in College Aged African American Males. North Carolina Central University Graduate and Undergraduate Research Symposium; Durham, NC.

Green, T., **Williams, J. K.**, Nicholson, S., Livingston, J. N. (March 2014). Factors Influencing Suicide among African American Adolescents. The College of Williams and Mary’s 13th Annual Research Symposium; Williamsburg, VA.

**Williams, J. K.**, Nicholson, S., Green, T., Livingston, J. N. (March 2014). Racial Difference of Parenting Styles on Self- efficacy, Academic Achievement, and Risky Behaviors. The College of Williams and Mary’s 13th Annual Research Symposium; Williamsburg, VA

Green, T., **Williams, J. K.**, Nicholson, S., Livingston, J. N. (February 2014). The Relationship between Knowledge of Heart Disease, Perception of Heart Health and Health Related Behaviors amongst African American College Aged Women. American Association for Behavioral and Social Sciences; Las Vegas, NV.

Nicholson, S., **Williams, J. K**., Green, T., Livingston, J. N. (February 2014). Positive Influences That Motivate Academic Success in College Aged African American Males. American Association for Behavioral and Social Sciences; Las Vegas, NV.

**Williams, J. K**., Green, T., Nicholson, S., Livingston, J. N., Cliette. (February 2014). Among African American College Students: Social Support, Academic Achievement, and Psychological Well-being. American Association for Behavioral and Social Sciences; Las Vegas, NV.

**Williams, J. K.**, Bond, G. (May 2010). Positive and Negative Memories of Past relationships: Memories of college students on how they view past relationships. Winston-Salem State University Research Conference; Winston-Salem, NC.

**Williams, J. K**., Bond, G. (April 2009). Classroom vs. Private Setting: The effects of attention in classroom versus private setting. Winston-Salem State University Undergraduate Research Conference; Winston-Salem, NC.

**RESEARCH GRANTS**

Pearson, J., **Williams, J. K.** (2019). Getting CONECTed: College Opportunities for Networking, Exposure, Collaboration, and Training in Special Education. North Carolina State Office of Outreach and Engagement FY19 Incentive Grant. Department of Special Education, North Carolina State University; Raleigh, NC ***($10,000****)*.

**SERVICE**

**College of Education Peer Mentoring Collaborative – North Carolina State University**

*Chair/Lead Coordinator*

**Teaching and Learning Academy (TALA) – Wake Technical Community College**

*Lead Coordinator – Equity and the Classroom*

**Fostering Bright Futures (FBF) – Wake Technical Community College**

*Faculty Mentor*

**AFFILIATIONS**

**American Psychological Association**

*Professional/ Graduate Affiliate*

**American Educational Research Association**

*Professional/ Graduate Affiliate*

**REFERENCES**

**Jamie Pearson, Ph.D.** – FACES Director, Advisor/Dissertation Chair/Mentor (NCSU)

Associate Professor, Special Education TELS - College of Education

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**Christy Byrd, Ph.D.** – Committee member, mentor (NCSU)

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Program Coordinator, Educational Equity PAS

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**Deleon Gray, Ph.D.** – Committee member, mentor (NCSU)

Associate Professor, Educational Psychology

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**Tonya Greene, M.A.** - Former Supervisor (WAKE TECH)

*Director, Center for Excellence in Teaching and Learning* *Effectiveness & Innovation*

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**Jonathan N. Livingston, Ph.D**- Former Professor, thesis and research advisor, mentor (NCCU)

Professor

North Carolina Central University

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